Tier One Video Observation Note Catcher

Observation Protocol:

	Focus	Guiding Questions
First Watch	Watch the video in its entirety to get an overall impression of the lesson	 What do you notice overall? Is the lesson going the way you thought it would go?
Second Watch	Watch the Students	 How well are students meeting your expectations? Approximately how many are? Approximately how many are not?
Third Watch	Watch the Teacher	 What is the teacher saying in his/her instruction (you may chose to script the dialogue)? What is the teacher doing as he/she is delivering instruction? What decisions did the teacher make during the lesson in response to student learning?

Tier One Video Observation Reflection

	Guiding Questions	Reflections
IDENTIFY	On a scale of 1-10, how would you rate your instruction per the Tier One indicator? What is your current reality around this indicator? What do you notice about yourself as it relates to your selected element in lesson design and delivery?What do you notice about students?	
	What makes it better than a 1? What did you see that you wanted to see in yourself/your instruction?	
	Why didn't you rate it a 10? What did you want to see that you did not see?	
	Based on your response to the above question, what goal might you set around getting your instruction to a 10?	
	How will you target your goal?	
	What instructional strategies will you use?	
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How can your mentor support you?	
How will you use video to accelerate your learning?	
 Video as Exemplar (observing models of instruction) Video as Inquiry (video self and reflect on impact of strategy) 	
What additional questions do you have for your mentor in helping you reach your goal?	