

Video Observation Note Catcher

Observation Protocol:

Focus		Guiding Questions
First Watch	Watch the video in its entirety to get an overall impression of the lesson	<ul style="list-style-type: none"> • What do you notice overall? • Is the lesson going the way you thought it would go?
Second Watch	Watch the Students	<ul style="list-style-type: none"> • How well are students meeting your expectations? • Approximately how many are? • Approximately how many are not?
Third Watch	Watch the Teacher	<ul style="list-style-type: none"> • What is the teacher saying in his/her instruction (you may chose to script the dialogue)? • What is the teacher doing as he/she is delivering instruction? • What decisions did the teacher make during the lesson in response to student learning?

Video Observation Reflection

(Adapted from Jim Knight's Impact Cycle)

	Guiding Questions	Reflections
IDENTIFY	On a scale of 1-10, how would you rate the lesson?	
	What makes it better than a 1? As you watch the video, what are you seeing that you wanted to see in yourself and your students?	
	Why didn't you rate it a 10? What did you want to see that you did not see?	
	Based on your response to the above question, what goal might you set around getting this task/lesson to a 10?	
LEARN	What strategies might help you accomplish this goal?	
	How might you use your mentor to help you learn/refine these strategies? <ul style="list-style-type: none"> ● Model (with students/without students) ● Video Observation Cycles ● Co Teaching 	
	What additional questions do you have for your mentor in helping you reach your goal?	

