

# Video Observation Note Catcher

## Observation Protocol:

	Focus	Guiding Questions
<b>First Watch</b>	<b>Watch the video in its entirety</b> to get an overall impression of the lesson	<ul style="list-style-type: none"><li>• What do you notice overall?</li><li>• Is the lesson going the way you thought it would go?</li></ul>
<b>Second Watch</b>	<b>Watch the Students</b>	<ul style="list-style-type: none"><li>• How well are students meeting your expectations?</li><li>• Approximately how many are?</li><li>• Approximately how many are not?</li></ul>
<b>Third Watch</b>	<b>Watch the Teacher</b>	<ul style="list-style-type: none"><li>• What is the teacher saying in his/her instruction (you may chose to script the dialogue)?</li><li>• What is the teacher doing as he/she is delivering instruction?</li><li>• What decisions did the teacher make during the lesson in response to student learning?</li></ul>

## Video Observation Reflection

(Adapted from Jim Knight's Impact Cycle)

	Guiding Questions	Reflections
<b>IDENTIFY</b>	On a scale of 1-10, how would you rate the lesson?	
	What makes it better than a 1? As you watch the video, what are you seeing that you wanted to see in yourself and your students?	
	Why didn't you rate it a 10? What did you want to see that you did not see?	
	Based on your response to the above question, what <b>goal</b> might you set around getting this task/lesson to a 10?	
<b>LEARN</b>	What strategies might help you accomplish this goal?	
	How might you use your mentor to help you learn/refine these strategies? <ul style="list-style-type: none"> <li>● Model (with students/without students)</li> <li>● Video Observation Cycles</li> <li>● Co Teaching</li> </ul>	
	What additional questions do you have for your mentor in helping you reach your goal?	

